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Background

- Pediatric concussions are among the most prevalent childhood injuries in Canada¹.
- Concussion management is moving from a rest-is-best to exercise-is-medicine approach².
- Standardized graded, submaximal treadmill tests have been developed to assess symptom tolerance and prescribe exercise in concussion^{2,3}.
- Previous studies show concussion impacts balance and gait during steady-state walking⁴.
- Gait has not been measured using accelerometry during a graded exercise test in concussion.

Objectives

• To determine if there are medio-lateral (ML) or anteriorposterior (AP) gait differences during graded treadmill exercise in children with concussion vs. controls

Methods

- **Participants:** Children (aged 12-18) diagnosed with a sport-related concussion. Age-matched healthy controls with no concussion history
- **Protocols:** All participants completed the validated Buffalo Concussion Treadmill Test, a graded aerobic exercise test developed for concussion^{2,3} involving ~ 10 minutes of walking on a progressively inclining treadmill.
- **Outcomes:** Waist-worn tri-axial accelerometer (ActiGraph GT3x) recording movement at 30 Hz with data collected in 1-second epochs.
- Analysis: Cadence and gait variability (operationalized as the coefficient of variation; CV) were calculated for the ML and AP planes.

Results

- Eight participants have been analyzed to date (4) • Preliminary data visualizations suggest a time-effect in the concussion, and 4 control; 25% female in each group) expected direction
- **Cadence:** Higher values (and more variability in this measure) are observed for healthy controls.
- CV: Early data visualizations show there may be a time-effect, wherein the CV increases in the AP and ML planes as test time (and test intensity) increases

Assessing Gait Variability in Adolescent Concussions: A Submaximal Aerobic Exercise Study

As exercise becomes harder, children with concussion may have more variability in their gait.

Figure 1: Participant wearing an ActiGraph GT3x accelerometer, depicted with a display image pictograph, illustrating the three-axis visual representation.



Figure 2. Comparison of categorical box plots depicting the analysis of coefficient of variation for the X-axis (Top) and Z-axis (Bottom) over time elapsed.

Discussion

 Additional participants need to be analyzed followed by formal statistical analysis

References

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Time Elapsed 8.0IX H 0.6 Time Elapsed

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